

From: [Hilty, Michael](#)
To: [Droesch, Kynthia](#); [Andridge, Rebecca](#); [Ferketich, Amy](#)
Cc: [Cravens-Brown, Lisa](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Public Health: Environmental Health Sciences 4325
Date: Friday, February 21, 2025 5:39:00 PM
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Good afternoon Kynthia, Amy, and Rebecca,

On Friday, February 14th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Sustainability request for Public Health: Environmental Health Sciences 4325.

I am pleased to report that the request was unanimously approved with four recommendations:

- **Recommendation:** The reviewing faculty recommend including explicit consideration of the sustainability dimensions as described by the theme context (human-natural systems; environmental and earth systems; economy and governance; society and culture; engineering, technology and design; and health and well-being), especially given that students (as described in the course module calendar, page 1) are linked to and required to view the Ohio State Sustainability Institute website. They believe this would be an easy addition given that many of the dimensions are part of the course topics and discussions already.
- **Recommendation:** The reviewing faculty recommend providing information within the course syllabus about when the creative project (syllabus page 8) is due, as currently it is unclear when students are expected to complete this project.
- **Recommendation:** The reviewing faculty recommend providing additional information in the course syllabus regarding the creative project, as currently they feel as if the assignment description is vague (syllabus page 8). What sorts of materials will students be expected to create? While they recognize that the assignment description currently says that “You can use a TED talk, infographic, homemade video, or other creative work”, they believe it would be beneficial to students to have more firm guidance on the project.
- **Recommendation:** The reviewing faculty recommend providing additional information throughout the course syllabus that describes how the research paper milestones are going to be scaffolded to support student writing and research (syllabus pages 7-8). Currently, it is unclear what feedback students will be receiving from the course instructor as they complete each of the five identified milestones.

The proposal will advance through the approval process to OAA.

Should you have any questions, please do not hesitate to reach out to Lisa Cravens-Brown, faculty Chair of the Themes II Subcommittee, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,

Michael



THE OHIO STATE UNIVERSITY

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BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.